



**District Report Card: 2017**


|                                 |                             |
|---------------------------------|-----------------------------|
| <b>State:</b> Jammu And Kashmir | <b>District:</b> Punch      |
| <b>Class:</b> 8                 | <b>Subject:</b> Mathematics |
| <b>Schools:</b> 51              | <b>Students:</b> 905        |


**Participation/Coverage**


**Students**

|  |        |  |       |  |        |  |       |  |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys   |  |       |  | Girls  |  |       |  |
|  | Number |  | %     |  | Number |  | %     |  |
|  | 459    |  | 50.72 |  | 446    |  | 49.28 |  |

|   |        |  |       |  |        |  |      |  |
|---|--------|--|-------|--|--------|--|------|--|
| <div>AREA</div> <div></div> | Rural  |  |       |  | Urban  |  |      |  |
|   | Number |  | %     |  | Number |  | %    |  |
|   | 881    |  | 97.35 |  | 24     |  | 2.65 |  |

|  |        |      |        |       |        |      |        |       |
|--|--------|------|--------|-------|--------|------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC     |      | ST     |       | OBC    |      | GEN    |       |
|  | Number | %    | Number | %     | Number | %    | Number | %     |
|  | 0      | 0.00 | 344    | 38.01 | 31     | 3.43 | 530    | 58.56 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 0  | 2  | 0  | 1    | 6  | 1   |

|  |            |  |        |                  |  |      |
|--|------------|--|--------|------------------|--|------|
| <div>Management</div> <div></div> | Government |  |        | Government-aided |  |      |
|  | Number     |  | %      | Number           |  | %    |
|  | 905        |  | 100.00 | 0                |  | 0.00 |

**Average Performance of Students in Mathematics (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 40.78   | 41.89  | 39.64  | 41.10 | 29.17 | 40.78      | 0.00  | 0.00         | 37.66 | 34.19 | 43.19 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| M601              | Solves problems involving large numbers by applying appropriate operations   | 44.90                  |
| M606              | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 44.03                  |
| M620              | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 45.10                  |
| M621              | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 43.60                  |
| M702              | Interprets the division and multiplication of fractions  | 36.46                  |
| M705              | Solves problems related to daily life situations involving rational numbers  | 39.56                  |
| M706              | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 29.05                  |
| M707              | Adds/subtracts algebraic expressions   | 50.72                  |
| M710              | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 34.23                  |
| M717              | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 21.26                  |
| M719              | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 55.86                  |
| M721              | Interprets data using bar graph  | 45.72                  |
| M801              | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 33.78                  |
| M802              | Finds rational numbers between two given rational numbers  | 36.94                  |
| M803              | Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11   | 42.30                  |
| M804              | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 43.02                  |
| M808              | Uses various algebraic identities in solving problems of daily life  | 46.17                  |
| M812              | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 29.94                  |
| M818              | Finds surface area and volume of cuboidal and cylindrical object   | 29.05                  |
| M819              | Draws and interprets bar charts and pie charts   | 41.33                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |      |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |      |
| Number  | %     | Number    | %     | Number    | %     | Number    | %    |
| 307   | 33.92 | 316       | 34.92 | 245       | 27.07 | 37        | 4.09 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Finds out approximate area of closed shapes by using unit square grid/graph sheet (21.26)
- 2 - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (29.05)
- 3 - Finds surface area and volume of cuboidal and cylindrical object (29.05)

4 - Verifies properties of parallelogram and establishes the relationship between them through reasoning (29.94)

5 - Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (33.78)